



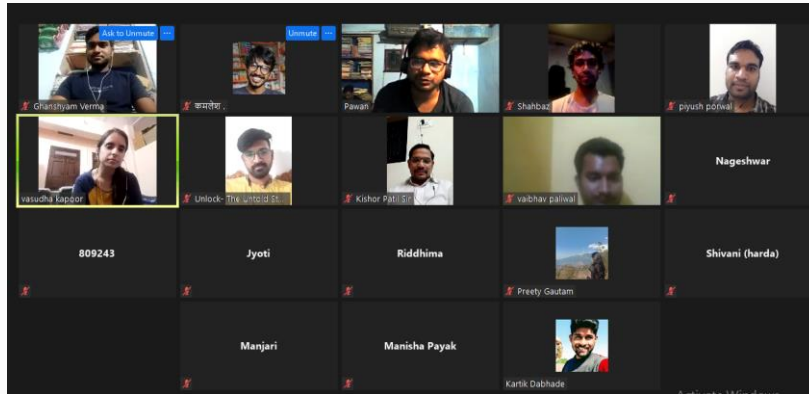
Dear <<First Name>>

Greetings from [Mera Gaon Meri Dunia](#) (MGMD)

“Darkness cannot drive out darkness; only light can do that. Hate cannot drive out hate; only love can do that,” said **Martin Luther King Jr.** This is the time when we are once again into the same face we were last year and fighting this ever-unfolding crisis with the spirit we've got so far. We want to express our heartfelt gratitude to YOU, in sharing what we are able to do with your visible & invisible support in the previous month in our organization! We hope you would be having a wide smile when you scroll down and know about our journey of April month.

Here we present **SAMVAAD with MGMD**, where we share our journey with you about *Mera Gaon Meri Dunia*.

New Developments at Mera Gaon Meri Dunia



THE DARK TALK - AN ALUMNI SHARING CIRCLE

“While trying to live an idealistic life, we often tend to ignore the dark aspects of ourselves even if we don’t think about them; This space at Dark Talk ignited that flame through which we could explore our such parts,” says Piyush, who is an alumnus of MGD & was part of our Alumni Sharing Circle - THE DARK TALK.

We feel that we often get spaces to express our positive emotions but when it comes to the dark side of emotions we are all set to get rid of them. Keeping such intentions in mind we MGD, hosted the space for our alumni **to talk about the dark emotions and their relevant impact on our way of living life.**

In the circle, people reflected on questions like *what makes them sad? when do they feel jealous? how do they express their guilt?* Some of the very intense and deep stories came up during the sharing & our people co-created that space of handholding and listening to make their mates feel at ease.

Stories from the Ground



EXPLORING THE IDEA OF TOUCH



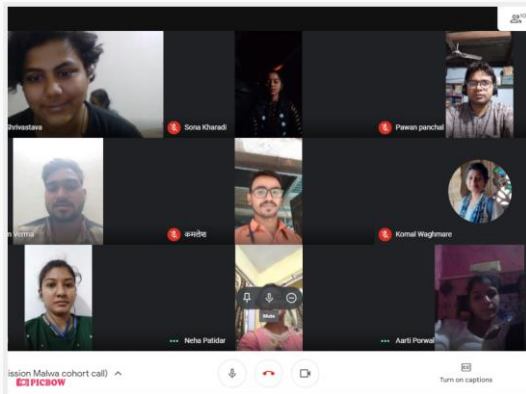
A WISH TO OVERCOME HURDLES

On one Friday, when our classroom celebrates Joy, Kamlesh brought *the idea of exploring the body and the way we and others touch it*. He facilitated the discussion about **Good Touch & Bad Touch** while exploring the correct names of body parts to impart awareness among the children of class and furthermore children with whom these children engage beyond the classroom space.

Read the full Story [here](#).

Rohan (changed Name) used to struggle while reading Hindi as he shared in one of our book reading sessions. We have some storybooks for our children to which he seemed quite fascinated and asked to take away them for home-reading. He shared the wish that he wants to read fluently whenever he reads something.

Read this beautiful story of Rohan envisioning his path on our [Blog](#).



SEEKHEIN SIKHAYEIN: APRIL EDITION

MGMD is onboarding 10 fellows, all are young aspiring entrepreneurs who are willingly putting efforts to create inclusive spaces for educational change in their communities. We curated a collective space for learning through '**Seekhein Sikhayein**', for Mission Malwa (MM) fellows.

In its April edition, fellows shared their challenges they are facing to reach out to their communities due to the pandemic. A need to learn 'design a program' and 'session design'



ACADEMIC ASSESSMENT & REPORT GLIMPSE

We have assessed the learning outcomes of children in the villages of the Ujjain district. We touched **100 children** from villages to answer questions giving an account of their mathematical and comprehensive abilities. We covered **12 villages of Mahidpur Road Cluster in Ujjain District**. MGMD is curious to understand this gap and design an informed intervention, in our quest to find out exactly what the child needs. This data will be used to feed into

emerged and is being worked upon.

MM is a collaborative venture
of **MGMD & Plustrust.**

the process of curating effective and sustainable
solutions.

*Our report found that only 12.1 % of children
studying in 5th grade can perform division.
While 40 % of them cannot read a Level 2 text of
Hindi Language.*



STORY OF A YOUNG GIRL FOLLOWING HER DREAMS

Sunita (changed name) is 15 years old and hails from *a small village in the Ratlam district of Madhya Pradesh.* **Nikita (our mission malwa fellow)** met her during her fellowship work there. In one of the sharing circles, Sunita shared that *she has an interest in singing. She used to create videos over some mobile applications and sing there.*

Nikita and some other friends helped her to create a future action plan to work upon her dreams. *Now, she is preparing herself to sing at 'kirtans' & 'jagratas' which take place in communities as a means of devotion in Hinduism.*



ESTABLISHING 10 COMMUNITY CLASSROOMS IN REGION

Sparsh is a rural youth-led community learning center for bridging gaps in age-appropriate learning outcome government primary school children and creating a learning conducive environment for children of the village. Last year during the pandemic, we started **5 community classrooms with primary school children in 4 villages**, and this year we aim to contribute more and in a more systemic manner.

Currently, *we are looking for 10 sparkling and dedicated Youth who want to bring about change in the arena of education and are looking for self-development* through this process.

Reflections from Learning!



FACILITATION & OUR LEARNING JOURNEY

Our Team Member **Nageshwar** was part of a **50-hour long program on TAO of Facilitation** organized by the [Game-Changers](#) earlier this year on exploring the wide & deep ocean of facilitation. He is sharing some of his crucial learnings and experiences here.

"फेसिलिटेशन एक ऐसा समुद्र है जिसके किनारों पर मजे करने के लिए एक अच्छा गोताखोर होना चाहे जरूरी नहीं हो लेकिन उसमें तैरने के लिए और उस दायित्व को प्रभावी तरीके से निर्वाह करने के लिए एक मंजा हुआ खिलाड़ी होना जरूरी है; एक मंजा हुआ खिलाड़ी कभी अपनी बात अपने मुँह से नहीं कहता, वह अपनी बात लोगों के बीच इस ढंग से कहता है कि लोगों को लगता है कि यह तो उनकी बात है।"

Read full reflection [here](#).

Sponsor the Education of 5 Children by contributing INR 10000 for 1 Year

Visit our Website



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